

EXAMPLE ISS-USA TRAINING FOR SOCIAL WORKERS

ONE IN FOUR: LEARNING HOW TO IDENTIFY, CONNECT, AND PLAN FOR CHILDREN WITH INTERNATIONAL FAMILY RESOURCES

INTRODUCTION AND OVERVIEW:

- 1) ISS-USA: WHO WE ARE AND WHAT WE DO
- 2) ISS-USA SERVICES
- 3) WHAT ISS-USA DOES NOT DO.
- 4) HOW WE WORK
- 5) CHILD WELFARE CROSSING BORDERS
- 6) THE WHO, WHAT, WHEN AND WHY
- 7) WHERE DOES THE “1 IN 4” COME FROM?
- 8) THE “WHO”
- 9) WHICH KIDS ARE WE TALKING ABOUT
- 10) UNITED STATES CITIZENS LIVING ABROAD
- 11) LEGAL PERMANENT RESIDENTS, NATURALIZED CITIZENS AND UNDOCUMENTED ALIENS
- 12) THE “WHO”: LET’S DO THE MATH..
- 13) THE “WHY”:
- 14) ALL FAMILIES ARE POTENTIALLY TRANSNATIONAL
- 15) THE “WHAT”

HOW CHILDREN AND FAMILIES BECOME SEPARATED:

- 16) FAMILIES SEPARATED ACROSS BORDERS
- 17) FAMILY PERMANENCY PLANNING
 - FAMILY NOTIFICATION
 - FAMILY REUNIFICATION
 - FAMILY FINDING AND ENGAGEMENT
 - PERMANENCY DETERMINATIONS
 - INTERNATIONAL ADOPTION
- 18) FAMILY MIGRATION
 - REPATRIATION AND REINTEGRATION
 - FAMILY RELOCATION
 - IMMIGRATION ENFORCEMENT
- 19) FAMILY CONFLICT
 - INTERNATIONAL ABDUCTION
 - CROSS-BORDER CUSTODY AND VISITATION
 - INTERNATIONAL CHILD SUPPORT ENFORCEMENT
 - TRAVELING ABROAD WITH YOUR CHILD
- 20) THE “WHEN”:
 - CHILDREN SEPARATED FROM THEIR FAMILIES



Protecting Children and Connecting Families Across Borders

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PARENT(S) ARE INCARCERATED
PARENT(S) ARE DECEASED
PARENT(S)' RIGHTS ARE TERMINATED DUE TO ABUSE AND/OR NEGLECT
PARENT(S) ABANDON THE CHILD
FAMILY RELOCATION
DIVORCE
PARENT ABDUCTS THE CHILD AND MOVES HER TO ANOTHER COUNTRY
CHILD IS TRAFFICKED
PARENT(S) ARE SENT TO THEIR HOME COUNTRY THROUGH IMMIGRATION
ENFORCEMENT
MIGRATION OF SOME FAMILY MEMBERS TO ANOTHER COUNTRY

HOW TO MANGE CROSS BRODER CASES SAFELY AND IN A TIMELY MANNER

21) HOW TO MANAGE CROSS BORDER CHILD WELFARE CASES

22) WHAT ARE "CROSS BORDER" CASES?

23) WHICH PERMANENCY OPTION IS BEST....

24) WHAT MORE DO WE NEED TO KNOW?

WHAT ARE THE LAWS, POLICIES, AND GUIDELINES THAT GOVERN CROSS-BORDERCASES?

WHAT IS MY ROLE IN THESE CASES?

WHAT CAN I DO TO ENSURE THE BEST INTEREST OF THE CHILD IS BEING CONSIDERED?

WHAT SHOULD I BE THINKING ABOUT WHEN I WORK WITH A CHILD OR FAMILY THAT IS INVOLVED IN CROSS-BORDER SITUATIONS?

WHAT ARE BEST PRACTICES FOR HANDLING CROSS-BORDER SITUATIONS?

WHERE CAN I TURN FOR ASSISTANCE ON CROSS-BORDER CASES?

25) THINKING OUTSIDE THE BOX

26) SETTING THE STAGE

27) EVEN E.T. MANAGED TO PHONE HOME...

28) THE MORAL OF THE E.T. STORY

29) AND OUR MESSAGE IS...

CROSS-BORDER FAMILY FINDING AND ENGAGEMENT: THE FEET MODEL

30) THE "FEET" MODEL

31) GIVING TRACTION TO YOUR FAMILY FINDING AND ENGAGEMENT PRACTICE

32) THE FEET MODEL

33) FAMILY FINDING AND ENGAGEMENT: A BEST PRACTICE

34) THE FEET MODEL

35) WHAT IS THE FEET MODEL ©

WRAP-UP AND CLOSING ACTIVITY



- 36) REMEMBER: ISS-USA CAN HELP WITH...**
- 37) WHAT IS IN CHARLES'S BEST INTEREST?**
- 38) WHOLE GROUP DISCUSSION**
- 39) WRAPPING UP**
- 40) RESOURCES AND CONTACT INFORMATION**
- 41) AVAILABLE RESOURCES**
- 42) CONTACT US**
- 43) QUESTIONS**